

Pheasey Park Farm Primary School

Year 6 SATS Workshop

Wednesday 14th January 2026

What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 11th May** ending on **Thursday 14th May**.
- The SATs papers consist of:
 - Grammar, punctuation and spelling (paper 1: GPS)
 - Grammar, punctuation and spelling (paper 2: Spelling)
 - Reading
 - Maths (paper 1: Arithmetic)
 - Maths (paper 2: Reasoning)
 - Maths (paper 3: Reasoning)
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

Specific arrangements for SATs

Children with additional needs (who have similar support as part of day-to-day learning in school) may be allotted specific arrangements, including:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to scribe (write) for them;
- Using word processors independently;
- An adult to read for them (including a translator);
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.

Pupils with an EHCP are automatically allowed up to 25% additional time (except for the spelling paper, which is not strictly timed)..

The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on whether or not the National Standard has been met.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

Grammar, Punctuation and Spelling:

Monday 11th May

Grammar, punctuation and spelling consists of two papers.

- Paper 1 focuses on all three elements (grammar, punctuation and spelling or GPS). The paper lasts for 45 minutes.
- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).

Grammar, Punctuation and Spelling: Paper 1 (GPS)

Example questions:

1

Which sentence is a **command**?

Tick **one**.

The relay race will be next.

I hope I don't drop the baton.

✓
Run as fast as you can.

I know you can win this race.

1 mark

49

Rewrite the sentence below in the **passive**.

Remember to punctuate your answer correctly.

The Romans invaded Britain over two thousand years ago.

e.g. Over two thousand years ago,

Britain was invaded by the Romans.

1 mark

Grammar, Punctuation and Spelling: Paper 2 (spelling)

Paper 2 is a shorter paper that focuses solely on spellings.
Example questions:

Spelling

1. There was a _____ in the field.
2. I kept in _____ with my old friends when we moved.
3. The questions were _____ from one to ten.

2023 Spelling script

Spelling 1: The word is **lamb**.

There was a **lamb** in the field.

The word is **lamb**.

Spelling 2: The word is **touch**.

I kept in **touch** with my old friends when we moved.

The word is **touch**.

Spelling 3: The word is **numbered**.

The questions were **numbered** from one to ten.

The word is **numbered**.

Reading: Tuesday 12th May

Reading test lasts **60 minutes**.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.

Reading

The reading SATs paper requires a range of answer styles.

Example questions:

Questions 1–12 are about *A Noise in the Wood* (pages 4–5)

1 Look at the first paragraph.

How can you tell Priya was feeling nervous?

Write **two** ways.

1. _____

2. _____

22

Draw **four** lines to match an amount on the left to a fact on the right.

thousands

a few

ten

people visiting the
• Congress Avenue Bridge
each year

• bats living in one cave

months baby bats
• need to develop before
travelling

38

Look at the paragraph beginning: *Innis sat up...* to the end of the text.

Innis meets the boy. What do you learn about the boy's personality?

Give **two** things, using evidence from the text to support your answer.

1 mark

Personality	Evidence

3 marks

Arithmetic : Wednesday 13th May

The maths arithmetic paper has a total of 40 marks and lasts for 30 minutes.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.

Example questions:

19	29.5 – 16.125 =	<input type="text"/>	1 mark
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20	$\begin{array}{r} 508 \\ \times 74 \\ \hline \end{array}$ Show your method	<input type="text"/>	2 marks
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Maths Papers 2 and 3 (Reasoning)

- Paper 2 will take place on Wednesday 13th May.
- Paper 3 will take place on Thursday 14th May.
- Each test has a total of 35 marks.
- Each test lasts 40 minutes.

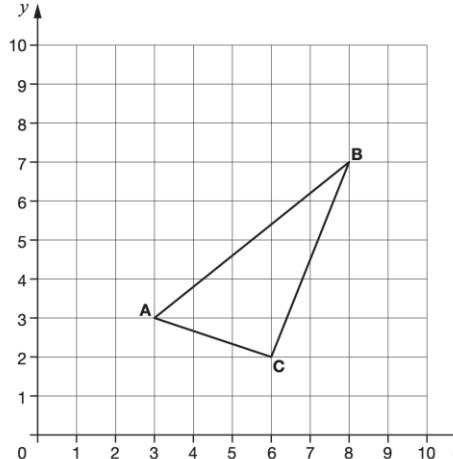
These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including:

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

Maths Papers 2 & 3 (Reasoning)

Example questions:

3



ABC is a triangle.

What are the coordinates of point C?

(,)

8

In 2012, there were **24,372** schools in the United Kingdom.

Round the number of schools to the **nearest hundred**.

1 mark

17

The manager of a flower shop orders 4 boxes of red roses.

There are 50 roses in each box.

The manager makes bunches with 6 roses in each bunch.

What is the **greatest** number of bunches that can be made?

6

Show
your
method

2 marks

Supporting your child in preparing for the SATs

Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can (but we don't need to tell you that)!

Tips:

- Don't use past papers as they are used in school to prepare the children.
- Attend any SATs meetings at school (or read any literature sent home).
- Talk to your child's class teacher if you have any concerns rather than worry your child.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.
- Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after.

Things to remember about SATs

SATs focus on what children know about Maths and English. They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

SATs don't tell the whole story.

Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year.

SATs are only four days out of a whole Primary School experience.

What to do if you are worried about your child

Talk to the school

Sometimes concerns present at home and not at school. If you notice a change in your child, talk to the school so that everyone concerned can offer the support needed.

Talk to your child

Talk to your child about what aspect of SATs concerns them the most. If you can help them pinpoint what is bothering them the most, you can take specific steps to help reassure them.

Encourage your child to talk to their teacher

SATs are obviously linked to school. Don't be surprised if your child would prefer to seek reassurance from teachers over family members.

Try not to project your own anxieties or views about the SATs

Children can be very intuitive. If they see that you are anxious, this could add to their own anxieties. Similarly, if you don't believe in SATs, your child may reflect this view.

SATS Week - w/c 11th May 2025

- We ask that all children arrive at 8:15am to attend breakfast club.
- All children **MUST** be in school by 8:40am this week. Class teachers will tick off names on class registers and calls home will be made where necessary.
- We will provide breakfast (consisting of fruit, a choice of cereals and milk or fruit juice) in the Key Stage 1 Dining Room.

SATS Week

- SATS warm up sessions will be undertaken in the classrooms.
- Tests will be administered in the KS2 Hall for the majority of children.
- Some children will undertake their tests in a Target Room which is part of their routine during Mock Tests.
- School staff will be present in all test locations.

Please Remember...

- *There are not many teaching days until the Year 6 SATS therefore please ensure your child attends school **every day**.*
- *It is very important that you contact us if your child is unwell on a test day. Although there are some exceptional circumstances, we prefer all of the Year 6 children can sit the tests together each day.*

How do teachers assess writing in the Key Stage 2 SATS?

- Your child's writing now links to the wider curriculum.
- Teachers ensure that subjects such as Religious Education, Personal Social and Health Education, Science, History, Art, DT and Geography also include writing

Useful Websites

- SATS Preparation Plan:
- <https://www.theschoolrun.com/sats-practice-plan>
- BBC Bitesize KS2
- BBC Revisewise KS2
- Nrich
- TESiboard
- MyMaths
- Mental Maths boosters are available at:
[www.compare4kids.co.uk/mental -maths.php](http://www.compare4kids.co.uk/mental-maths.php)
- Educationcity.com

Thank you for your support

- This power point will be available on the school website.
- Please complete your evaluation form that has been sent to you via a Microsoft Form.

